**Unaccompanied Homeless Youth Verification**

**For the Purposes of Federal Financial Aid**

**School/Calendar Year:**

**Re:** *Name of Student* **DOB:** *Month-Date-4 digit year* **SSN:** XXX-XX-XXXX

**Current Mailing Address of Student (if none, please list address where student reliably receives mail):**

**I am providing this letter of verification as a (check one, then enter agency/program name):**

* McKinney-Vento School District Liaison:
* Other School Personnel:
* State Homeless Education Coordinator:
* College Access Program Staff (i.e., TRIO, GEAR UP):
* College Adviser/Counselor:
* College Financial Aid Administrator:
* Mental Health Professional, Social Worker, Physician, Clergy, Mentor:
* Director or designee of a private or publicly-funded shelter:
* Director or designee of a RHYA-funded shelter:

As per the College Cost Reduction and Access Act (Public Law 110-84), the Higher Education Act of 1965 [section 480(d)(1)(H)(i)-(iv)], and the July 29, 2015 Guidance from the US Department of Education Office of Postsecondary Education, I am authorized to verify this student’s living situation. No further verification by the Financial Aid Administrator is necessary. A dependency override is required for students 22-23 years old. Should you have additional questions or need more information about this student, please contact me at the number listed below.

**This letter is to confirm that *NAME OF STUDENT* was (check one; include student name and year):**

* **an unaccompanied homeless youth after July 1, *YEAR***

This means that after this date, *NAME OF STUDENT* was living in a homeless situation, as defined by Section 725 of the McKinney-Vento Act, and was not in the physical custody of a parent or guardian.

* **an unaccompanied, self-supporting youth at risk of homelessness after July 1, *YEAR***

This means that, after this date, *NAME OF STUDENT* was not in the physical custody of a parent or guardian, provides for his/her own living expenses entirely on his/her own, and is at risk of losing his/her housing.

|  |  |
| --- | --- |
| Authorized Signature | Date |
| Print Name | Phone |
| Email Address: | |
| Title/Authorized Role: | |
| Agency/School | |

**MORE INFORMATION ABOUT UNACCOMPANIED HOMELESS YOUTH**

**Who are Unaccompanied Homeless Youth?** Unaccompanied homeless youth are young people who lack safe, stable housing and who are not in the care of a parent or guardian. They may have run away from home or been forced to leave by their parents. Unaccompanied youth live in a variety of temporary situations, including shelters, the homes of friends or relatives, cars, campgrounds, public parks, abandoned buildings, motels, and bus or train stations.

Between 1.6 and 2.8 million youth run away from their homes each year.[[1]](#endnote-1) Generally, youth leave home due to severe dysfunction in their families, including circumstances that put their safety and well-being at risk. Unfortunately, physical and sexual abuse in the home is common; studies of unaccompanied youth have found that 20 to 50% were sexually abused in their homes, while 40 to 60% were physically abused.[[2]](#endnote-2) Unaccompanied youth do not receive financial support from their parents and do not have access to parental information.

**Who are McKinney-Vento School District Liaisons?**  Under subtitle VII-B of the McKinney-Vento Homeless Assistance Act, every school district is required to designate a liaison for students experiencing homelessness. Homeless liaisons have a number of legal responsibilities under the Act, including identifying youth who meet the definition of homeless and are unaccompanied. The education subtitle of the McKinney-Vento Act is overseen by the U.S. Department of Education. For more information, see: <http://www.ed.gov/programs/homeless/legislation.html>

**What are HUD-funded Shelters?**  The U.S. Department of Housing and Urban Development (HUD) administers funding for homeless shelters and services under Title IV of the McKinney-Vento Act. These funds are distributed to communities through a competitive grant process. For more information, see: <http://www.hud.gov/offices/cpd/homeless/programs/index.cfm>

**What are RHYA-funded Shelters?** The U.S. Department of Health and Human Services administers the Runaway and Homeless Youth Act programs. These programs provide funding for Basic Centers, Transitional Living Programs, and Street Outreach Programs that serve runaway and other unaccompanied homeless youth. For more information, see: <http://www.acf.hhs.gov/programs/fysb/content/youthdivision/index.htm#sub1>

**Where can I get more information?**

National Center for Homeless Education: <http://www.serve.org/nche/ibt/sc_youth.php>

National Association for the Education of Homeless children and Youth: <http://www.naehcy.org/higher_ed.html>

Michigan Department of Education, Homeless Education Program: <http://www.michigan.gov/homeless>

Federal Student Aid Handbook, **2015-16** Application and Verification Guide, Chapter 5, “Special Cases:” <http://www.ifap.ed.gov/fsahandbook/attachments/1516AVGCh5.pdf>

1. Hammer, H., Finkelhor, D., & Sedlak, A. (2002). “Runaway / Thrownaway Children: National Estimates and Characteristics.” *National Incidence Studies of Missing, Abducted, Runaway, and Thrownaway Children*. Washington DC: Office of Juvenile Justice and Delinquency Prevention. *See also* Greene, J. (1995). “Youth with Runaway, Throwaway, and Homeless Experiences: Prevalence, Drug Use, and Other At-Risk Behaviors.” *Research Triangle Institute.* Washington DC: U.S. Dept. of Health and Human Services; National Runaway Switchboard, <http://www.1800runaway.org/>. [↑](#endnote-ref-1)
2. Robertson, M. & Toro, P. (1999). “Homeless Youth: Research, Intervention, and Policy.” *Practical Lessons: The 1998 National Symposium on Homelessness Research*. Washington DC: U.S. Dept. of Housing and Urban Development. Retrieved July 18, 2007 from http://aspe.os.dhhs.gov/progsys/homeless/symposium/3-Youth.htm. *See also* MacLean, M.G., Embry, L.E. & Cauce, A.M. (1999). “Homeless Adolescents’ Paths to Separation from Family: Comparison of Family Characteristics, Psychological Adjustment, and Victimization.” *Journal of Community Psychology*, 27(2), 179-187. [↑](#endnote-ref-2)