

RESOURCE CONSIDERATION GUIDE

Student Name: _____ School: _____ Date: _____

Section 1. Identify the area(s) of student need that Assistive Technology may be able to address:			Were one or more areas identified?
<ul style="list-style-type: none"> ● Reading ● Writing ● Communication ● Learning/Studying ● Organization ● Recreation and Leisure 	<ul style="list-style-type: none"> ● Math ● Computer Access ● Activities of Daily Living ● Mobility ● Eating ● Seating/Positioning/Mobility 	<ul style="list-style-type: none"> ● Vision ● Hearing ● Environmental Controls ● Transition ● Other: _____ 	<ul style="list-style-type: none"> ● Yes - Continue to Section 2 ● No - Consideration complete
Section 2.	B. Briefly list or describe any accommodations, strategies, or technology already being used by the student.		C. Can the student complete these tasks with Tier 1 interventions, accommodations, or strategies currently in place?
A. List the area(s) of need identified above. What tasks are the student unable to complete?			<ul style="list-style-type: none"> ● Yes – Current strategies are effective and/or new Tier 1 intervention(s) will be tried. Consideration is complete. ● No – Student requires more support or tools. Continue to Section 3
Section 3. AT is required. Continue with opening a REED document. Identify the extent of evaluation below:			
<ul style="list-style-type: none"> ● The IEP team knows the nature and extent of the AT services or devices needed. Complete SETT evaluation (identify on REED document) and address AT needs in the IEP. ● The IEP team has determined that additional information is needed to decide on the appropriate services or devices for this student. Additional team members and/or further assessment tools will be identified in the evaluation plan on the REED document to determine the student’s needs. 			
Section 4. Plan: What is the action plan moving forward and who is responsible for implementing and following through with the plan?			
Action Plan Item (e.g. open REED, gather more info, invite other team members, request assistance, etc.)	Responsible for completion		